

CERTIFICATION RENEWAL REQUIREMENTS

CERTIFICATION RENEWAL REQUIREMENTS FOR TEACHERS

The State Board of Education mandates that each school district in New Hampshire will be responsible for overseeing the recertification of all professional staff members. The Professional Development Master Plan is designed to help professional staff members meet recertification requirements. After a teacher receives initial certification, s/he must develop a Professional Development Plan that includes:

The development of a body of evidence that documents job embedded or formal professional development addressing the school or district goals and content areas.

or

An accumulation of a minimum of 75 continuing education units documenting job embedded or formal professional development addressing school or district goals and content areas

or

A combination of less than 75 continuing education units and evidence that in conjunction, document job embedded or formal professional development addressing the school or district goals and content areas.

- *The evidence teachers document should **reflect a knowledge of subject** areas taught and fields of specialization in which certification is sought.*
- *The evidence teachers document should reflect the **knowledge of effective developmentally appropriate teaching strategies and best practices** for the subject and content areas taught and for which recertification is sought.*
- *The evidence teachers document should reflect **knowledge of learners and learning.***

CERTIFICATION RENEWAL REQUIREMENTS FOR TEACHERS USING CLOCK HOURS

The situations described below highlight the differences in requirements for recertification.

One Endorsement: A professional staff member with one endorsement needs 75 clock hours with 30 of those hours in his/her knowledge of **subject or field of specialization**. The remaining 45 hours can be earned in component areas 2 and 3.

1 Endorsement Area x 30 hours (component 1)	=	30 hours
Other areas (component 2, 3)	=	<u>45 hours</u>
		75 hours

Two Endorsements: A staff member with two endorsements needs 105 clock hours with 30 hours in each **field of specialization** for which they are certified (e.g. 30 hours in English and 30 hours in learning disabilities). Of the remaining 45 hours, they can be earned in component areas 2 and 3

2 Endorsement Areas x 30 hours (component 1)	=	60 hours
Other areas (component 2,3)	=	<u>45 hours</u>
		105 hours

Multiple Endorsements: For each additional endorsement, a staff member must earn an additional 30 hours to keep current and recertified every three years.

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CERTIFICATION RENEWAL REQUIREMENTS FOR PARAEDUCATORS

The State Board of Education mandates that each school district in New Hampshire will be responsible for overseeing the recertification of all professional staff members. The Professional Development Master Plan is designed to help professional staff members meet recertification requirements. After a Paraeducator receives initial certification, s/he must develop a Professional Development Plan that includes:

An accumulation of a minimum of 50 continuing education units for formal professional development addressing school or district goals and content areas

- *The evidence paraeducators document should reflect the **knowledge of effective developmentally appropriate teaching strategies and best practices** for the subject and content areas in which they work*
- *The evidence paraeducators document should reflect **knowledge of learners and learning**.*

A paraeducator needs a minimum of **50** hours of professional growth. **Professional growth** is the acquisition of additional information or skill related to one's role as a Paraeducator. It consists of such activities as college courses, local in-service seminars or workshops, institutes, independent study, and research. While we recognize the value of work experience and volunteer activities in one's personal growth, these experiences do not in themselves constitute professional growth for recertification purposes. However, if one receives training for such experiences, that training may constitute growth if it relates to improved performance as a paraprofessional.