

Criteria for Plan Approval

Criteria	THE PLAN	Y	N	COMMENTS
<ul style="list-style-type: none"> Is valid with respect to the individual's areas of certification. 				
<p>The <i>Plan</i> includes goals that</p>				
<ul style="list-style-type: none"> Are aligned with one or more of the district and/or school goals 				
<ul style="list-style-type: none"> Consider how it will impact student learning. 				
<p>The <i>Plan</i> clearly articulates</p>				
<ul style="list-style-type: none"> The learning activities in which the individual plans to engage 				
<ul style="list-style-type: none"> The educational applications the individual intends to make 				
<ul style="list-style-type: none"> The assessment instruments/procedures the individual will use to assess the impact of the educational application on student learning 				
<ul style="list-style-type: none"> How the assessment results will be used to make adjustments in future instruction 				
<p>The <i>Plan</i> clearly delineates the evidence to be collected to</p>				
<ul style="list-style-type: none"> Document individual activities (learning, application, assessment, reflection) 				
<ul style="list-style-type: none"> Assess the impact of the individual's efforts on student learning 				
<p>The <i>Plan</i> includes target dates that</p>				
<ul style="list-style-type: none"> Are reasonably aggressive but not overly ambitious 				
<ul style="list-style-type: none"> Would lead to the timely completion of the plan 				
<p>The <i>Plan</i></p>				
<ul style="list-style-type: none"> Is substantial enough to constitute a three year process 				
<ul style="list-style-type: none"> Is reasonable, manageable, and doable 				