Safety

Effective science instruction utilizes investigations in which students interact with living organisms, chemicals, glassware, heat, light and electricity. Inherent in some investigations are hazards that can cause injury. The science teacher should:

- 1. Be aware of hazardous activities
- 2. Provide instruction in proper use of equipment, reinforce safety rules
- 3. Organize and supervise the science investigation

REMEMBER SAFETY!

LISTEN WHEN YOUR TEACHER TELLS YOU SAFETY RULES

- 1. Never put anything in your mouth in science class, even if it seems like food. Explore with your other senses-touch, smell, sight, hearing.
- 2. Be careful when you use powders. Try not to make dust because someone might breathe it. When you test to find out what something smells like, use your hand to wave the smell toward your nose.
- 3. Do not touch your eyes when you are working. There might be something on your hands that should not get in your eyes.
- 4. Keep your work area as neat as you can. Listen when your teacher tells you how to collect the things you need or how to clean up when you finish.
- 5. If something gets spilled or broken, tell your teacher. Do not clean up broken or spilled things unless your teacher says it is okay.
- 6. Use your science materials only for the science lessons. Do not play with things like rubber bands, paper clips, or powders. Someone might get hurt

The ConVal School District maintains Material Safety Data Sheets (MSDS). Data sheets are available for reference and review at each school.