



ConVal School District  
Reopening and Recovery Plan

Fall 2021

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Dear ConVal Community,

The following document is the result of a year of successes, of challenges, of learning, of reviewing, of revising, and of committing to improve upon our successes and learn from our mistakes. Our initial Reopening Plan represented countless hours of research, discussion, planning, writing, and reviewing by district leadership, staff, and community members. Our Reopening Plan for the Fall of 2021 builds from that work and incorporates the feedback of hundreds of parents and staff through surveys, feedback groups, emails, and discussions. Throughout the planning process, our focus has been improving on what we have done, and the primary guiding principles have been and will remain, the health and safety of our students, staff, and community members.

We are so excited that many of the changes to this document represent a return to a normal school experience with clear plans for what we will do in the unlikely chance we have to shift to more mitigated instructional models. We know that returning to a model closer to normalcy is in the best interest of our students — academically, socially, and emotionally. We will continue to make decisions based on health data, not personal preferences, emotions, or politics. Specifically, we will look to guidance from the Centers for Disease Control (CDC), the New Hampshire Department of Health and Human Services (NH DHHS), State of New Hampshire, and information provided by the New Hampshire Department of Education (NHDOE). The district-established COVID-19 Monitoring Team will continue to meet periodically to assess real-time information to our staff and community members.

Please know that the information presented here is based on the most current information at the time. As we have all learned this year, the situation is fluid, and we may need to make changes throughout the 2021-2022 school year. The plan that follows demonstrates our confidence that the 2021-2022 school year will represent the ConVal community putting much of the pandemic behind us and moving forward toward recovery and resiliency.

During the 2020-2021 school year, the logistics of accomplishing our mission to educate and prepare our students for global citizenship were a tremendous challenge for all our community members. We know the last eighteen months were filled with many types of uncertainty for all of us. I cannot imagine moving through those challenges without the dedication of the staff of the ConVal School District. We are excited to provide you with a plan that is based on more certainty, an eye to recovery, and the building of resilience for our staff, our students, and our ConVal community.

Be well,

*Kimberly Rizzo Saunders*

Kimberly Rizzo Saunders, Ed.D.  
Superintendent

## **Executive Summary**

In response to the COVID-19 pandemic and the requirement of the New Hampshire Department of Education to have a Reopening Plan for the 2021-2022 school year, the ConVal School District has developed the following school Reopening and Recovery Plan for the 2021-2022 school year. The central aim of the plan is to return to an in-person model of instruction with meaningful and intentional plans in place to be used in the unlikely circumstance that we need to shift to more rigorous levels of mitigation.

From its very inception, the plan has taken into account the [Guiding Beliefs](#) that were developed through feedback and adopted by the ConVal School Board. Additionally, it has taken into consideration the feedback provided through surveys and emails from families and staff.

The Reopening and Recovery Plan addresses the challenges and opportunities of delivering effective instruction in a manner that can be operationalized safely — both under current and future public health conditions in the ConVal school communities.

### **Basic Premise and Starting Point**

The expected starting point for the safe return of students and staff to ConVal schools is *Blue Phase* operating conditions. When school is operating in the *Blue Phase* (no detectable or minimal community transmission, low mitigation measures, see page 4), school buildings will be open for in-person instruction. The District's COVID-19 Monitoring Team will assess conditions for school operation periodically. Significant shifts in operating conditions, i.e., those that would warrant a transition from one phase to another, will be communicated to the public by the Superintendent upon approval by the School Board.

### **Student Pods/Cohorts (Redesigned), Routines, and Precautions for School Operation**

While we are not planning to open the school year with the use of pods or cohorts, students in schools with more than 100 students will be assigned to a pod by grade level (elementary and middle schools) or a cohort by geography (high school). The use of pods and cohorts during the 2021-2022 school year will differ from how they were used during the 2020-2021 school year. During the 2020-2021 school year, pods and cohorts were designed to *eliminate* interaction between students from different pods or cohorts. This particular design and use of pods and cohorts was put into place to (a) minimize exposure to or transmission of COVID-19, (b) conduct contact tracing in the event an individual tests positive for COVID-19, and if needed (c) allow for the isolation/quarantine of a single pod/cohort instead of schoolwide closure. Multiple experiences from the 2020-2021 school year, including multiple experiences involving the need to conduct contact tracing in collaboration with NH DHHS, have led us to rethink and refine our design and use of pods and cohorts for the 2021-2022 school.

During the 2021-2022 school year, **should the use of pods or cohorts become necessary**, their design and use will focus on *reducing* rather than *eliminating* interactions between students from different pods and cohorts--e.g., assigning specific doors for entering and exiting school buildings, staggering transitions that require traveling through hallways, assigning specific days/times for common areas (cafeteria, library, playground, etc.). This refined use of pods and cohorts will continue to effectively minimize exposure to or transmission of COVID-19 as well as support accurate contact tracing in the event an individual tests positive for COVID-19. When combined with the successful implementation of other mitigation strategies (e.g., physical distancing, hand hygiene), this refined use of pods and cohorts will also continue to limit the number of individuals needing to isolate/quarantine in the event someone within the school community tests positive for COVID-19.

In the *Blue Phase*, common precautionary routines will be followed by all students and staff. Clearly delineated before-school, in-school, and after-school routines will help keep everyone safe. Precautionary measures include (but are not limited to): daily screening protocols, hand hygiene, and physical distancing, and the continued use of CDC and NH DHHS recommendations and guidelines for schools. Mitigation strategies at the broader level of school operations include (but are not limited to): the addition of ionization units for our air handling, increased indoor ventilation, and the continued monitoring of local, regional, and state data.

School-level details about student groupings, curriculum delivery, scheduling, and attendance, can be found for preschools (p. 16), elementary schools (p. 17), middle schools (p. 24), and high school (p. 31).

We are cognizant of the fact that the unpredictable nature of the coronavirus may force us to make adjustments to these plans.

Having devised a model that is comprehensive, flexible, and adaptable to different circumstances, it is our sincere hope that the ConVal School District will continue to operate successfully during any health emergencies that may arise during the 2021-2022 school year. As always, we will remain responsive to the needs of individual families and receptive to community feedback in an effort to achieve the best possible student outcomes.

## **Introduction**

The COVID-19 pandemic has significantly disrupted multiple facets of everyday life. Public education has been no exception. The ConVal School District has worked to respond to the evolving circumstances surrounding the pandemic by constantly monitoring the state of public health in the district, region, state, and country while planning, revising, and implementing adaptive school programming.

In this document, you will find the details for the district's reopening and recovery for the Fall of 2021. We explain the overall approach, and provide information for what school will look like during each phase.

At each step of our planning, we carefully considered the Guiding Principles that were determined through feedback, survey data, the needs and expectations of our community, and the present status of COVID-19 in each of the ConVal towns, the region, and the State of New Hampshire.

We are enthusiastic about welcoming our students back to school for in-person instruction at the beginning of the school year. We have developed models at the elementary, middle, and high school levels with specific safety precautions in place. While this document outlines plans for the coming school year, it is important to note that we may need to adjust the plans in accordance with federal, state, and local health guidelines.

## **Planning Process**

Building from our planning process that first began in the spring and summer of 2020, the Reopening Implementation Team met to reflect on survey data, experience, and feedback from the 2020-2021 school year and then put together this Reopening and Recovery plan for stakeholders to review and provide their thoughts on. The team was made up of staff from across buildings, almost all of whom had worked on the 2020 Reopening Plan. The Team reviewed surveys from parents (N=1371) as well as staff (N=280), representing over 65% of our student population and over 57% of the staff.

While there are risks and uncertainties involved with any planning process that takes place during the current pandemic, the implementation plan for reopening and recovery focuses on the Guiding Principles, which include safeguarding the health and wellbeing of staff and students, and an unwavering commitment to the education of the children of the ConVal School District.

The work of the Reopening and Recovery Implementation Team is not finished; we are asking for feedback and providing a period for public comment directly to the School Board so that we can adjust if necessary to meet the expectations of the ConVal community. As in the past, this document will need to remain fluid for an evolving situation. The work will continue by

monitoring implementation, maximizing effectiveness and efficiency, and creating a successful pathway for students, staff, and the community into the 2021-2022 school year.

## Reopening and Recovery Implementation Team

The Reopening and Recovery Implementation Team was charged with creating a detailed plan, using the Reopening Framework and the 2020-2021 Reopening Plan as guiding documents. These detailed plans provide a clear road map for reopening in-person learning as well as remote opportunities during the *Yellow Phase* and *Red Phase* and at each school level.

<i>Implementation Team</i>	Steve Bartsch	Dean of Students, CVHS
	Riley Beliveau	Teacher, GBS
	Rachael Bowman	Library Media Specialist, CVHS
	Cari Christian-Coates	Director of Student Services, SAU 1
	Tim Conway	Assistant Principal, SMS
	Tim Cotreau	Director of School Counseling, SAU 1
	Dr. Ann Forrest	Assistant Superintendent, SAU 1
	Kat Foecking	Principal, GBS
	Beth Gibney	Principal, FES, Pierce School
	Tim Grossi	Facilities Director, SAU 1
	Michelle Hautanen	Teacher, SMS
	Rachel Heard	Teacher, GES
	Lexy Heatley	Assistant Principal, GBS
	Carrie James	Director, Human Resources, SAU 1
	Amy Janoch	Principal, HES
	Ashley Jones	Library Media Specialist, CVHS
	Jennifer Kiley	Director, Region 14 ATC; Parent
	Greg Leonard	Teacher, CVHS
	Kristen Levesque Lee	Assistant Principal, PES
	Heather McKillop	Principal, CVHS
	Ben Moenter	Director of Special Education, SAU 1
	Tom Morris	Teacher, AES; President CVEA
	Anne O’Bryant	Principal, SMS
	Nicole Pease	Principal, DCS
	Larry Pimental	Principal, PES
	John Reitnauer	Athletic Director, CVHS
	Colleen Roy	Principal, GES
	Deb Riley	Administrator, Special Education, CVHS
	Dr. Kimberly Rizzo Saunders	Superintendent, SAU 1
	Mark Schaub	Systems Administrator, SAU 1

Lori Schmidt	Business Administrator, SAU 1
Gretchen Shippee	School Nurse, CVHS
Stephanie Syre Hager	Principal, AES
Fabiola Woods	Principal, TES
Carol Young	Teaching Administrator, CVHS
Helfried Zrzavy	Technology Integration, SAU 1

**Timeline**

Mon, May 10	Review and revise Reopening and Recovery Plan
Mon, May 24	Out to Framework groups, Covid-19 Monitoring Team, and Staff for comment
Thurs, May 27	Review Comments, begin necessary revisions
Thurs, June 3	Available for review, post on website and email to parents
Mon, June 15	
Tue, June 15	Public Comment at June 15 School Board Meeting
Mon, June 28	Final Public document available
Tue, July 13th	Final document to School Board for vote

## Community Transmission, Mitigation, and Instructional Modes

In order to ensure that the safety of students, staff, and community members remains our highest priority, the Reopening and Recovery Implementation Team continued to relate our four instructional phases to the CDC’s [four levels of community transmission and mitigation](#).

The graphic below explains each of the four levels. Decisions to move from one level to another will be based on the review protocol of real-time data by the District’s COVID-19 Monitoring Team which is made up of District staff and local health professionals. The team has met daily during the 2020-2021 school year, kept the [convalcovidupdates.com](#) updated, and published the reviewed data regularly. During the 2021-2022 school year, the team will continue to meet periodically to review real-time data and make recommendations as we move forward.

No detectable or minimal community transmission	Minimal to moderate community transmission	Substantial, controlled transmission	Substantial uncontrolled transmission
Blue Phase: Full in-person instruction	Green Phase: In-person instruction with increasing levels of mitigation strategies as needed	Yellow Phase: Remote for most students, in-person for small groups of Tier 1 students	Remote for all students and staff
CDC recommends low mitigation	CDC recommends moderate mitigation	CDC recommends significant mitigation	CDC recommends shelter in place

### Daily Protocol with Real-Time Data and Actual Rates

The COVID-19 Monitoring Team will meet periodically to review data on:

1. Staff and/or student cases
2. Check town by town active cases
3. Check regional active cases
4. Check state active cases
5. Check hospitalizations, local and in NH
6. Intelligence report and update with Monadnock Community Hospital infection preventionist for positive test numbers, discuss trends and delineate daily community transmission level
7. Daily Report by School on website dashboard of transmission phase status and numbers identified during daily protocol

## **Mitigation Strategies**

The District has a duty to provide for the health and sanitation of its schools (see NH RSA 194:3, VIII). This duty includes “the daily administration and provision of educational services to students at the school facility including . . . staff, student and parent safety. . .” (see RSA 194-C:4, II(j)).

To this end, the district will continue to implement a variety of mitigation strategies aimed at keeping people safe. Throughout the implementation of this plan the District will continue to monitor guidance from the Centers for Disease Control (CDC) and the New Hampshire Department of Health and Human Services (NH DHHS). When guidance from the CDC and NH DHHS differs, the district-established COVID-19 Monitoring Team will review the guidance and make recommendations regarding which guidance to follow.

While the following routines address mainly students and staff members, these requirements apply equally to anyone needing to enter a school building.

### **Home Routines**

Every student will be asked to complete the home screening procedure. An online application has been, or will be, identified at each level to assist with this daily procedure:

- Preschool and Elementary - Pickup Patrol or PowerSchool
- Middle - Pickup Patrol or PowerSchool
- High - ConvenientMD COVID-19 Assessment & Screening Tool ([covid.convenientmd.com/conval](https://www.convenientmd.com/conval))

If students are not cleared to come in the building based on their responses to the home screening procedure, please follow the established district protocols. Parents of students should keep students home and contact their school nurse for further guidance.

### **Home Screening Procedure**<sup>1</sup>

Before leaving home, students and staff will complete the following steps:

- Temperatures need to be taken. If the temperature is 100.0°F or higher, students and staff need to stay home.
- The following questions need to be answered:
  - Are you experiencing any of the following symptoms?<sup>2</sup>

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<sup>1</sup> Based on <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

<sup>2</sup> Based on <https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms-24x36-en.pdf>

- Fever and chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headaches
- New loss of taste or smell
- Sore throat, congestion, or runny nose
- Nausea, vomiting, or diarrhea
- Have you had close contact with someone who is suspected or confirmed to have had COVID-19 in the past 10 days?
- Have you, during the previous 10 days, traveled internationally or by cruise ship?
- Before leaving home, every student and staff member should wash their hands with soap and water for at least 20 seconds.

If the answer is YES to any of the above questions, students need to stay home and parents/guardians need to contact the school nurse to report their child's symptoms, close contact, or travel. Staff need to stay home and report their symptoms, close contact, or travel through AESOP, the District's absence management system EXCEPTION: Asymptomatic persons reporting close contact with someone diagnosed with COVID-19 or a travel-related risk factor do NOT need to stay home if either of the following apply:

- They are fully vaccinated against COVID-19 and more than 14 days have passed since receiving their last dose of a COVID-19 vaccine.
- They have previously tested positive for active COVID-19 infection by PCR or antigen testing in the last 90 days.

Nurses will communicate to all families any updates or necessary changes to the screening protocols and/or procedures per CDC and NH DHHS guidance.

### **Travel Routines and Transportation**

We plan on opening school in the *Blue Phase*, in this phase transportation will return to traditional bus routes based on geography with students assigned to seats. Bus schedules will be posted by the bus company. Questions regarding transportation should be directed to the bus company or Lori Schmidt, Business Administrator.

In the event that the COVID status and CDC and NH DHHS recommendations dictate, the District will shift to a different phase following a recommendation from COVID-19 Monitoring Team and a decision by the School Board. Should the District need to transition into the *Green Phase* or the *Yellow Phase*, in order to minimize the risk of community spread, it will be strongly

recommended that family members drive students to and from school or that licensed students drive themselves. If needed, the District will consider increasing the number of bus routes in order to implement recommended guidelines for physical distancing.

Masking and physical distancing guidelines related to waiting at bus stops, entering a bus, traveling on a bus, and exiting a bus will follow the recommendations of the CDC and NH DHHS.

### **Arrival Routines**

Signage will be posted at entrances indicating that all persons — students, staff, contracted service providers, or parents/guardians — are subject to screening for symptoms of COVID-19. All persons awaiting screening will be required to stand in a physically-distanced line outside the school building.

### **Screening Procedure<sup>3</sup>**

During the *Blue Phase* and the *Green Phase*, anyone who did not complete the home screening procedure through one of the identified online applications will need to complete the screening procedure before entering a District facility. During the *Yellow Phase*, all students and staff will be screened again upon arrival to the school building.

- Temperatures will be checked with a no-touch thermal scanning thermometer.
  - If temperature is 100.0°F or higher:
    - Staff will be sent home.
    - Students will wear a mask and will remain with school nurse/staff in COVID-19 accommodation room to await parent pickup or dismissal.
- The following questions will be asked (in age-appropriate format):
  - Are you experiencing any of the following symptoms:
    - Fever and chills
    - Cough
    - Shortness of breath or difficulty breathing
    - Fatigue
    - Muscle or body aches
    - Headaches
    - New loss of taste or smell
    - Sore throat, congestion, or runny nose
    - Nausea, vomiting, or diarrhea

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<sup>3</sup> Based on <https://www.dhhs.nh.gov/dphs/cdcs/covid19/documents/employee-travel-guidance.pdf>

- Have you had close contact with someone who is suspected or confirmed to have had COVID-19 in the past 10 days?
- Have you, during the previous 10 days, traveled internationally or by cruise ship?

If the answer is YES to any of the above questions:

- Staff members will need to return home and will be encouraged to contact their healthcare provider for further guidance.
- Students will be escorted to COVID-19 accommodation space with school nurse/staff to await parent pickup or dismissal. State law mandates that “whenever any student exhibits symptoms of contagion or is a hazard to himself or others, he shall be excluded from the classroom and his parents or guardians shall be notified as soon as possible” (see NH RSA 200:39). Parents should contact the child’s healthcare provider for further guidance.
- Symptomatic persons will be instructed to self-isolate at home for 10 days and contact their health care provider for further guidance and possible COVID-19 testing.
- Asymptomatic persons reporting close contact with someone diagnosed with COVID-19 or a travel-related risk factor do NOT need to go home if either of the following apply:
  - They are fully vaccinated against COVID-19 and more than 14 days have passed since receiving their last dose of a COVID-19 vaccine.
  - They have previously tested positive for active COVID-19 infection by PCR or antigen testing in the last 90 days.
- Upon entering a school building, hand sanitizer will be provided.

All Visitors will need to follow the protocols established for the school buildings.

**Additional In-School Routines In the Green and Yellow Phases**

- In the *Green Phase* and *Yellow Phase*, students will maintain a physical distance of three feet.
- The set up of classrooms will incorporate individual student learning spaces that allow physical distancing to be maintained.
- One-way traffic patterns will be identified and labeled in hallways and on stairs to maximize physical distancing.
- Students will eat breakfast and/or lunch in their individual classrooms, a designated indoor space that allows for physical distancing, or in a designated outdoor space. Students and

staff members will promote and practice frequent hand hygiene by washing hands with soap and water for at least 20 seconds or by using hand sanitizer. At a minimum, hand hygiene is encouraged:

- Before and after meals and snacks
- Before and during meal preparation or service as necessary to prevent cross contamination
- After outside time
- After using the restroom
- After handling any bodily fluid
- Before and after medication administration
- After cleaning up and handling any garbage
- Prior to leaving for home

All students and staff members will follow district-established expectations regarding the use of face masks while on school grounds, which will be based on the most recent guidance from the CDC and NH DHHS. If face masks need to be worn, regularly scheduled mask breaks will be incorporated into the daily schedule for staff and students.

If face masks need to be worn, a student who refuses to put on their mask shall be removed from the classroom, the parents/guardians shall be required to take their child home (see NH RSA 200:39), and options for participation in school will be discussed.

Staff from the Facilities Department will maintain healthy school environments according to CDC guidance.<sup>4</sup>

### **Air Quality Enhancements Made for the 2020-2021 School Year**

During the Fall of 2020 the District installed new MERV 11 filters that capture 65-79% of particulate 1-3 microns in size and at least 85% of particulate 3-10 microns in size and larger.

Additionally, the District installed ionization units in the ductwork of all HVAC units in the all school buildings. These units emit positive and negative ions that kill mold, bacteria, and viruses, greatly improving air quality.

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<sup>4</sup> Based on <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

We will continue to maximize outside air introduction into the HVAC systems throughout the day for all classrooms and school wings. This programming which provides air exchange between outdoors and indoors will start up and shut down three hours before school starts and four hours after school ends for the day, respectively.

ConVal had an independent third party evaluation of the air quality in our 11 schools by the Lawson Group of Concord. The evaluation concluded:

HVAC equipment is maintained in a condition that either meets or exceeds the guidelines for ventilating schools during the COVID-19 pandemic.

### **Continuation of High-Quality Air Handling and Cleaning Procedures**

The District will continue to:

- Monitor air quality
  - Inspect and upgrade (if appropriate) filters to ensure proper installation and fit
  - Airflow maintenance
  - Maximize fresh air
- Clean, disinfect, and sanitize as recommended by the CDC and NH DHHS

### **Reporting and Communicating Positive Cases of COVID-19**

If a student or staff member tests positive for COVID-19, the individual will need to stay home.

- Contact tracing will be done in cooperation with the NH DHHS and will follow their most updated protocols and procedures.

As per the present Bureau of Infectious Disease Control protocol, administration will notify in writing, via email, the staff members and families of students who have been identified as close contacts. The sharing of this information, as it pertains to students, is deemed an appropriate exception under the health and safety provisions of the Family Educational Rights and Privacy Act (FERPA). The information that is shared with the Bureau of Infectious Disease Control includes the date and location of exposure, as well as the following information for staff and students who have reported testing positive for COVID-19 and any staff or students who are identified as having close contact: name, date of birth, address, phone, and email.

- Symptom-based criteria are met for coming out of isolation:
  - At least 10 days have passed since symptom onset **and**
  - At least 72 hours have passed since recovery, with recovery being defined as the resolution of fever without the use of fever-reducing medications, **and**

- Other COVID-19 related symptoms have abated.<sup>5</sup>

Documentation from a primary care physician (PCP) clears the individual to return to work/school.

## **ConVal Student and Family Engagement**

### **Support for Students and Families**

Based on parent feedback from our spring survey, ConVal will share resources and tools to better aid families in supporting their children. These include but are not limited to:

- The District will implement a virtual Technology Help Desk during the *Yellow Phase* and *Red Phase* through which staff, students, and parents can submit requests for technology support.
- The District will maintain resources on the [convalsd.net](http://convalsd.net) website for parents.
- Families will have access to social emotional support.
  - The District recognizes that students come to school with a variety of mental health needs, and our school counselors, social workers, and school psychologists will continue to respond to needs as they arise.
  - The District is committed to expanding its partnership with community agencies and organizations to better meet the mental health needs of students and families.
- The District will provide updates to families about efforts to promote social emotional learning for students consistently across the school district.

### **How Families Can Help**

Since many families have reached out to ask how they can help with the reopening of schools, we have put together the following list of recommendations and suggestions:

- Please do not allow your child to bring personal toys, stuffed animals, etc. to school.
- Know the health symptoms associated with COVID-19 and complete the screening protocol daily in the morning before leaving for school.
- Be prepared to keep your child at home if they or anyone in the family has symptoms of COVID-19 and report this to the school.

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<sup>5</sup> Based on <https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-in-home-patients.html>

- Make sure your child's immunizations are up to date and provide documentation from a doctor if your child is in a high-risk category for COVID-19.
- Practice proper hand washing technique with your child.
- Get your child the flu vaccine, if your child is over 12 have them vaccinated for COVID-19.
- Do not hesitate to contact your child's teacher, principal, school counselor, or school nurse with questions or concerns.
- Please practice grace and kindness. It is important to model positivity and good citizenship.

## **Special Education and Students with Disabilities**

While we will need to operate within established safety guidelines for students, staff and families, we will continue to put forth our best efforts to support all children PreK-12, including those with disabilities, during reopening.

We will continue to follow our approach to adapt, plan, innovate, and partner along with families to meet the unique needs of their children. Through ongoing planning and implementation, the District, schools and staff will work to support individualized educational needs as well as ensure access to an appropriate education for ConVal students.

## **Technology and Connectivity**

### **Student Devices**

Elementary students will each be assigned a device in order to prevent sharing. Devices will remain at school during in-person learning and be sent home with the student if it becomes necessary to transition to remote learning.

Middle and high school students will continue to be issued a device as part of the 1:1 Chromebook initiative. Students at these levels will be expected to bring their device to and from home daily.

### **Internet Access**

Should the need arise, the District will work with local cellular vendors to procure cellular hotspots. The hotspots can use a cellular signal to create a WiFi network to which laptops, Chromebooks, and other devices can connect. These devices will be made available to families who have inadequate Internet access at home to support remote learning.

### **Digital Resources**

The District will provide digital resources to staff and families to support training on the technology platforms that are being used with in-person and remote learning. The Technology Team will seek ongoing feedback from the community to identify technology training needs and provide additional resources and support to address those needs.

## **Before and After School Programs**

Before and after school programs will continue to be offered. The district is working with the Souhegan Valley Boys and Girls Club who will be running programs for Antrim Elementary School (AES), Frankestown Elementary School (FES), Greenfield Elementary School (GES), Hancock Elementary School (HES), and Pierce School (BES).

Additionally, the District will continue its cooperative relationship with the School Kids in Peterborough (SKIP) program which plans to offer before and after school care during the periods when the district is open for in-person instruction.

## **Preschool Programs**

In an effort to serve all preschool students equitably, and if there continues to be low community transmission, First Friends Preschools plan to open and follow the *Blue Phase* for the Fall 2021 reopening. The instructional model in the *Blue Phase* reflects the traditional preschool schedule. This model allows students the ability to make personal connections with teachers and peers while helping them to achieve a sense of normalcy by maintaining a predictable schedule.

The Reopening and Recovery Plan foresees the continued implementation of our First Friends preschool program and Phase I and II of the District's [Preschool for All Plan](#).

Preschool reopening will be consistent with the relevant elementary school procedures in this plan.

As we consider the unique needs of our preschool students, preschool families will receive greater detail about reopening specific to preschool schedules and routines if they differ from the elementary plan

## **Blue Phase: In-Person Instruction at ConVal Elementary Schools**

In an effort to serve all elementary students equitably, and if there continues to be low community transmission, ConVal Elementary Schools will plan to open and follow the *Blue Phase* for the Fall 2021 reopening. The instructional model in the *Blue Phase* reflects the traditional elementary school schedule. This model allows students the ability to make personal connections with teachers and peers while helping them to achieve a sense of normalcy by maintaining a predictable schedule.

### **Curriculum/Programming**

- Students will attend school five days a week.
- Students will participate in Morning Meeting and Closing Circle each day to foster a collaborative and caring community of learners.
- Students will receive instruction in all core subjects:
  - Literacy
  - Math
  - Social Studies
  - Science
- Students will participate daily in What I Need (WIN), a block of time focused on providing students with instruction/intervention that targets their specific areas of need.
- WIN and other interventions will occur.
- Specials will include art, music, library, and wellness.
- Staff and school counselors will support Social Emotional Learning (SEL) instruction and provide additional support as needed.
- When possible, instruction will take place in outdoor learning spaces.
- Teachers and students will use Google Classroom during in-person instruction to build familiarity with the tool as well as assign, review, and assess student work as developmentally appropriate.

### **Groupings**

Elementary students will be in their regular classroom groups.

**Attendance**

Students are expected to attend in-person instruction per district policy [JH - Attendance, Absenteeism, and Truancy](#). Parents are expected to call the school to inform the school of a child’s illness or absence and to notify the school should the child test positive for COVID-19. Attendance will be taken daily and recorded. Students are expected to be present in person.

**Schedules**

- Student arrival/drop-off will be between 8:20am and 8:40am. Instruction will begin at 8:45am. Students will follow a regular daily schedule that incorporates morning meeting, all core subjects, specials, lunch, recess, any special education or related services identified in IEPs/504 Plans, and closing circle.
- Dismissal will begin at 3:25pm.

**Sample Daily Elementary Schedule**

	K	1	2	3	1/4	
8:20	arrival	arrival	arrival	arrival	arrival	8:20
8:30						8:30
	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	8:40
9:00						8:45
	Literacy Classroom and/or Outside	Literacy (90)	Literacy (50)	Math (60)	Special	9:00
:40						:40
:45			Snack			:45
:50	Snack			Snack		:50
10:00						10:00
:05	am recess		Special	Math	Math (75)	:05
:10		Snack				
:15				SS/Science		:15
:20	Math Classroom and/or Outside		Literacy			:20
:25				Special	SS/Science	:25
:30	WIN	WIN	WIN			:30
:35						:35
:40	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	:40
:45						:45
00	RECESS	RECESS	RECESS	RECESS	RECESS	LUNCH
:05						RECESS!
:10	Rest	Math	Math	WIN	WIN	:05
:15						:10
:20	Special					:15
:25		Social Studies/ Science				:20
:30	Social Studies/ Science			Literacy	Literacy	:25
:35						:30
:40	Interactive Play	Special	Social Studies/ Science			:35
:45						:40
3:00	Closing Circle	Closing Circle	Closing Circle	Closing Circle	Closing Circle	3:00
:05						:05

## Elementary School Instruction by Phase

	Blue Phase	Green Phase	Yellow Phase	Red Phase
<b>Definition</b>	No detectable or minimal community transmission	Moderate community transmission	Substantial, controlled transmission	Substantial uncontrolled transmission
<b>Instructional Mode</b>	In-person instruction  Students remain home when sick/absent with no option to remote in. Work will be provided via Google Classroom or hard copy as needed.	In-person instruction  Students remain home when sick/absent with no option to remote in. Work will be provided via Google Classroom or hard copy as needed.	Remote instruction for most. In-person instruction for small groups of Tier 1 students.  All staff members will deliver instruction from the building.	Remote Instruction Only
<b>Flex Day</b>	No	No	Yes	Yes
<b>Mitigation Levels</b>	CDC recommends low mitigation	CDC recommends moderate mitigation	CDC recommends significant mitigation	CDC recommends shelter in place
<b>Mitigation Strategies</b>	Use of masks based on CDC and NH DHHS recommendations for staff and students  Hand hygiene encouraged upon arrival, before and after eating, after using the bathroom  Physical Distancing based on CDC and NH DHHS recommendations	Use of masks based on CDC and NH DHHS recommendations for staff and students  Hand hygiene encouraged upon arrival, before and after eating, after using the bathroom  Physical Distancing based on CDC and NH DHHS recommendations	Use of masks based on CDC and NH DHHS recommendations for staff and students  Hand hygiene encouraged upon arrival, before and after eating, after using the bathroom  Physical Distancing based on CDC and NH DHHS recommendations	Remote Instruction Only
<b>Student Grouping</b>	By grade-level classroom as determined by individual school	By grade-level classroom as determined by individual school	Remote instruction for most. In-person instruction for small groups of Tier 1 students.	Remote Instruction Only
<b>Entrances</b>	Students enter school via identified main entrances.	Students enter school via predetermined identified entrances.	Students enter school via predetermined identified entrances.	Buildings Closed
<b>Student Arrival and Screening</b>	Parent/Guardian/Student should complete symptom screening protocol at home using the assigned application prior to arrival.	Parent/Guardian/Student should complete symptom screening protocol at home using the assigned application prior to arrival.	Parent/Guardian/Student should complete symptom screening protocol at home using the assigned application prior to arrival.	Buildings Closed

	<p>Students who do not have screening results in the assigned application will need to be screened at arrival. Students with symptoms will be escorted to the COVID-19 accommodation room.</p> <p>Students report directly to their classroom.</p>	<p>Students who do not have screening results in the assigned application will need to be screened at arrival. Students with symptoms will be escorted to the COVID-19 accommodation room.</p> <p>Students report directly to their classroom.</p>	<p>Students will be screened again upon arrival at school. Students with symptoms will be escorted to the COVID-19 accommodation room.</p> <p>Students report directly to their classroom.</p>	
<b>Lunch and Recess Routine</b>	<p>Cafeteria Open Eat indoor/outdoor</p> <p>Traditional recess</p>	<p>Grab and Go lunch options</p> <p>Eat in classrooms or outdoor as much as possible</p> <p>Recess in smaller groups</p>	<p>Grab and Go lunch options</p> <p>Eat in classrooms or outdoor as much as possible</p> <p>Recess by instructional group</p>	Lunch pick up or delivery per the National School Lunch Program
<b>Bus Routine</b>	<p>Bus routes based on geography.</p> <p>Assigned seats on bus</p>	<p>Encourage parents to drive to and from school</p> <p>Assigned seats on bus</p> <p>Consider increasing number of bus routes to maintain physical distancing</p>	<p>Encourage parents to drive to and from school</p> <p>Assigned seats on bus</p>	No Bussing
<b>Field Trips After School Activities</b>	Field trips and extracurricular activities following CDC and NH DHHS guidelines	Field trips and extracurricular activities following CDC and NH DHHS guidelines	Extracurricular activities are remote only.	Extracurricular activities are remote only
<b>Specials Program</b>	Art, Music, Wellness as a special following CDC and NH DHHS guidelines	Art, Music, Wellness as a special outside when possible following CDC and NH DHHS guidelines	Art, Music, Wellness as a special outside when possible following CDC and NH DHHS guidelines	Specials are remote only
<b>Library Learning Commons</b>	Library as special following CDC and NH DHHS guidelines	Library as special following CDC and NH DHHS guidelines	Library Learning Commons has limited student access	No student access to Library Learning Commons

### **Green Phase: In-Person Instruction at ConVal Elementary Schools**

In the event that our current COVID status changes and based on guidance from the CDC and NH DHHS, the elementary schools will shift to the *Green Phase* following a recommendation from COVID-19 Monitoring Team and a decision by the School Board.

The Green instructional model will closely resemble what students would experience in the Blue phase, with additional mitigation strategies in place. Students will attend all classes in person in predetermined groups to assist in potential contact tracing.

### **Yellow Phase: Predominantly Remote Instruction at ConVal Elementary Schools**

In the event that our current COVID status changes and based on guidance from the CDC and NH DHHS, the elementary schools will shift to the *Yellow Phase* following a recommendation from COVID-19 Monitoring Team and a decision by the School Board.

In this phase, all staff will deliver instruction from the buildings. Most students will be learning remotely. Identified Tier 1 students may have the option to continue to attend school in person. Instruction will be delivered remotely, following a modified daily school schedule based on students' developmental level. Students will be using a variety of platforms to facilitate interactions with peers and teachers throughout the learning process. Regular screen/movement breaks will be scheduled. Attendance will be taken every session and parents/guardians should call the main office if a student will be out for the day or part of the day.

### **Red Phase: Remote Instruction at ConVal Elementary Schools**

In the event that our current COVID status changes and based on CDC and NH DHHS guidance, the elementary schools will shift to the *Red Phase* following a recommendation from COVID-19 Monitoring Team and a decision by the School Board.

The Red instructional model requires all students and staff to be remote to avoid exposure and transmission risks. Students learning in remote settings will be expected to virtually attend each class daily where attendance will be taken. Students will be using a variety of platforms to facilitate interactions with peers and teachers throughout the learning process. Students will need to have reliable internet access. The district will work to provide hotspots to students who need them to access virtual instruction. For students who cannot attend live classes for technical reasons or due to illness, an asynchronous plan will be developed with guardian consent.

## Elementary School Learning Recovery Plans

1. Social and Emotional Learning Coach
  - a. Both the need for support in the development of executive functioning skills and explicit instruction in social and emotional skills were listed as high priority needs by parents and guardians who responded to the district's survey on SY21-22 Reopening. The inclusion of a SEL coach at each level of instruction will provide staff and faculty with additional support responding to and addressing these needs during instruction and intervention time.
  - b. Staff will undergo professional development, beginning summer 2021 and thereafter. Some opportunities may include the following:
    - i. Collaborative for Academic, Social, and Emotional Learning (CASEL) training will allow staff to better meet the social and emotional needs of students.
    - ii. Responsive Classroom "is a student-centered, social and emotional learning approach to teaching and discipline." Training on this topic will allow staff the opportunity to see how they can use this lens on instruction and discipline while still maintaining fidelity to their content competencies.
    - iii. School Reform Initiative (SRI) Facilitation training will provide staff with a host of protocols for use in and outside of the classroom to better connect and engage with students and access their learning.
    - iv. Restorative Practices training will allow staff to develop skills aligned with maintaining high expectations for student success while providing the social and emotional supports necessary for the students to be successful in achieving those goals.
2. Reading, Writing, and Math Coaches facilitate initial and embedded Professional Development
  - a. Administration of Benchmark and Progress Monitoring assessments
  - b. Facilitate data meetings with staff to
    - i. Identify instructional focus for students
    - ii. Create groups based on students' needs
    - iii. Determine appropriate high intensity tutoring strategies as needed
    - iv. Identifying resources
3. Summer programming offered in 2021
  - a. July 6-August 5, 3 days a week (T-W-TH)
  - b. 9am - 12pm
  - c. Offerings will be based on data, identified recovery needs.

- i. Increased focus on reading and math
  - ii. No more than a 4:1 student-teacher ratio
  - iii. Provided by highly-trained teachers or paraprofessionals, who can develop long-term relationships with students
- 4. High-Intensity tutoring before, during, and after school, beginning in SY21-22:
  - a. Prioritize students most in need by following a clear system of identifying students
  - b. Tutoring will be provided by highly-trained teachers and paraprofessionals
  - c. Tutoring sessions will be held at least 3 sessions/week, 30 minutes each
  - d. Tutoring will be offered at a maximum 4:1 student-teacher ratio
  - e. Tutoring will be offered during the school year
    - i. Before, during, and after the school day
- 5. Summer programming to be offered in 2022
  - a. Summer programming will be offered, based on data-driven recovery needs

**Professional Development for Elementary School Staff**

- 1. June 2021 PD days devoted to understanding priority standards and vertical alignment of curriculum maps (core maps)
- 2. Summer PD devoted to
  - a. Math, Reading, and Writing Curriculum
  - b. Identifying and using diagnostic data to:
    - i. Assess existing knowledge and
    - ii. Identify areas in need of improvement
- 3. End-of-year PD days, summer PD days, and 2021-22 SY PD days will focus on:
  - a. Planning and delivering engaging whole-group lessons
  - b. Collecting and responding to diagnostic assessment data
  - c. Scaffolding strategies to help students access grade-level curriculum
- 4. During the school year, embedded professional development with Instructional Coaches will focus on:
  - a. Planning and delivering engaging whole-group lessons
  - b. Collecting and responding to diagnostic assessment data
  - c. Scaffolding strategies to help students access grade-level curriculum

## **Blue Phase: In-Person Instruction at ConVal Middle Schools**

In an effort to serve all middle school students equitably, and if there continues to be low community transmission, ConVal middle schools will plan to open and follow the *Blue Phase* for the Fall 2021 reopening. The instructional model in the *Blue Phase* reflects the traditional middle school schedule. This model allows students the ability to make personal connections with teachers and peers while helping them to achieve a sense of normalcy by maintaining a predictable schedule.

### **Curriculum**

The *Blue Phase* will utilize the established middle school curriculum and will provide the appropriate scope and sequence of subject courses.

While in the *Blue Phase*, instruction and curriculum delivery will resemble that of a traditional school model. In-person instruction will be the focus of teachers and students. Each class will maintain a Google Classroom landing page through which courses are facilitated. This will allow for integration of remote learning if the school needs to make a shift to another phase due to the recommendation of the COVID-19 Monitoring Team and a decision from the School Board.

### **Attendance**

Students will be expected to adhere to policy [JH - Attendance, Absenteeism, and Truancy](#). Parents are expected to call the school to inform the school of a child's illness or absence. Attendance will be taken daily in each class and recorded. In the *Blue Phase* there will not be an option to remote into classes. Students are expected to be present in person.

### **Grading and Assessments**

Students will be graded using the established middle school grading scale for all courses. Content-area teachers will collaborate to determine common summative assessments to drive grading procedures. Students will be evaluated using established common assessments coordinated by subject-specific departments.

### **Weekly Schedule and Advisory**

Direct instruction will be provided each week from Monday through Friday. Students will participate in a daily Advisory. This block was developed to support the unique social-emotional needs of middle school students. Additionally, students will attend six academic blocks daily. A Multi-Tiered System of Support (MTSS) will be implemented and delivered to all students to accommodate the need for more academic support, enrichment, and extension opportunities within the school day.

### **Co-Curricular and Athletics**

In the *Blue Phase*, co-curricular clubs and activities will continue to be offered and will meet as scheduled. The middle schools' Athletic Departments will work towards organizing student participation in sports activities as is recommended by the CDC and NH DHHS.

## Middle School Instruction by Phase

	Blue Phase	Green Phase	Yellow Phase	Red Phase
<b>Definition</b>	No detectable or minimal community transmission	Moderate community transmission	Substantial, controlled transmission	Substantial, uncontrolled transmission
<b>Instructional Mode</b>	In-person instruction  Students remain home when sick/absent with no option to remote in, Work will be provided via Google Classroom or hard copy as needed.  Field trips are allowed.	In-person instruction  Students remain home when sick/absent with no option to remote in. Work will be provided via Google Classroom or hard copy as needed.	Remote instruction for most. In-person instruction for small groups of Tier 1 students.  All staff members will work from the building.	Remote Instruction Only
<b>Mitigation Levels</b>	CDC recommends low mitigation	CDC recommends moderate mitigation	CDC recommends significant mitigation	CDC recommends shelter in place
<b>Mitigation Strategies</b>	Use of masks is based on CDC and NH DHHS recommendations for staff and students  Hand hygiene encouraged upon arrival, before and after eating, after using the bathroom.  Physical distancing based on CDC and NH DHHS recommendations	Use of masks is based on CDC and NH DHHS recommendations for staff and students  Hand hygiene encouraged upon arrival, before and after eating, after using the bathroom.  Physical distancing based on CDC and NH DHHS recommendations	Use of masks is based on CDC and NH DHHS recommendations for staff and students  Hand hygiene encouraged upon arrival, before and after eating, after using the bathroom.  Physical distancing based on CDC and NH DHHS recommendations	Remote Instruction Only
<b>Student Grouping</b>	Traditional middle school groupings	Students grouped in grade level pods	Remote instruction for most students. In-person instruction for Tier 1 students.	Remote Instruction Only
<b>Entrances</b>	Students enter school via assigned entrances.	Students enter school via assigned entrances.	Students enter school via assigned entrances.	Buildings Closed
<b>Student Arrival</b>	Parent/Guardian or student should complete symptom screening protocol at home using the assigned application prior to arrival.	Parent/Guardian or student should complete symptom screening protocol at home using the assigned application prior to arrival.	Parent/Guardian or student should complete symptom screening protocol at home using the assigned application prior to arrival.	Buildings Closed

	<p>Students who do not have screening results in the assigned application will be screened upon arrival. Students with symptoms will be escorted to the COVID-19 accommodation room.</p> <p>Students report directly to their Advisory.</p>	<p>Students who do not have screening results in the assigned application will be screened upon arrival. Students with symptoms will be escorted to the COVID-19 accommodation room.</p> <p>Students report directly to their Advisory.</p>	<p>Students will be screened again upon arrival at school. Students with symptoms will be escorted to the COVID-19 accommodation room.</p> <p>Students report directly to their Advisory.</p>	
<b>Lunch and Recess Routine</b>	<p>Cafeteria Open Eat indoor/outdoor</p> <p>Recess by grade level</p>	<p>Grab and Go lunch options</p> <p>Eat outdoor as much as possible</p> <p>Recess with physical distancing</p>	<p>Grab and Go lunch options</p> <p>Eat outdoor as much as possible</p> <p>Recess by instructional group with physical distancing</p>	Lunch pick up or delivery per the National School Lunch Program
<b>Bus Routine</b>	Assigned seats on bus	<p>Encourage parents to drive to and from school</p> <p>Consider increasing bus routes to maintain physical distancing</p>	Bussing available for Tier 1 students.	No bussing
<b>Flex Fridays</b>	No	No	Yes	Yes
<b>After School Activities</b>	Co-curricular activities and clubs will be in person.	Co-curricular activities and clubs will be in person. Mitigation strategies will align with CDC and NH DHHS recommendations.	Co-curricular activities and clubs will be remote only.	Co-curricular activities and clubs will be remote only.
<b>Music Program</b>	Traditional Band and Chorus	Band and Chorus outside and mitigation strategies will align with CDC and NH DHHS recommendations.	Band and Chorus are remote only.	Band and Chorus are remote only.
<b>Library Learning Commons</b>	Open	Open to small instructional groups	Limited student access	No student access

## **Green Phase: In-Person Instruction at ConVal Middle Schools**

In the event that our current COVID status changes and based on CDC and NH DHHS guidelines, the middle schools will shift to the *Green Phase* following a recommendation from COVID-19 Monitoring Team and a decision by the School Board.

The Green instructional model will closely resemble what students would experience in the *Blue Phase*, with additional mitigation strategies in place. Students will attend all classes in person and in grade-level groups to assist in potential contact tracing.

## **Yellow Phase: Predominantly Remote Instruction at ConVal Middle Schools**

In the event that our current COVID status changes and based on CDC and NH DHHS guidance, the middle schools will shift to the *Yellow Phase* following a recommendation from COVID-19 Monitoring Team and a decision by the School Board.

In this phase, most students will be learning remotely. Staff will deliver instruction from the building. Identified Tier 1 students will have the option to continue to attend school in person. Instruction will be synchronous, following the normal daily school schedule. Students will be using a variety of platforms, to facilitate interactions with peers and teachers throughout the learning process. Regular screen/movement breaks will be scheduled. Attendance will be taken every block and parents/guardians should call the main office if a student will be out for the day. Students will continue to attend Advisory and all classes. In the *Yellow Phase* there will be no in-person co-curricular clubs or activities, but there will be the possibility for remote meetings within the building.

## **Red Phase: Remote Instruction at ConVal Middle Schools**

In the event that our current COVID status changes and based on CDC and NH DHHS guidance, the middle schools will shift to the *Red Phase* following a recommendation from COVID-19 Monitoring Team and a decision by the School Board.

The red instructional model requires all students and staff to be remote to avoid exposure and transmission risks. Students learning in remote settings will be expected to virtually attend each class daily where attendance will be taken. Students will be using a variety of platforms, including Google Classroom, Google Meet, and Zoom to facilitate interactions with peers and teachers throughout the learning process. Students will need to have reliable internet access. The district will work to provide hotspots to students who need them to access virtual instruction. Students who cannot attend live classes for technical reasons or due to illness will develop an asynchronous plan in conjunction with their counselor and with guardian consent.

## Middle School Learning Recovery Plans

1. Social and Emotional Learning coach
  - a. Both the need for support in the development of executive functioning skills and explicit instruction in social and emotional skills were listed as high priority needs by parents and guardians who responded to the district's survey on SY21-22 Reopening. The inclusion of a SEL coach at each level of instruction will provide staff and faculty with the support they need to effectively address these needs during instruction and intervention time.
  - b. Staff will undergo professional development, beginning summer 2021 and thereafter. Some opportunities may include the following:
    - i. Collaborative for Academic, Social, and Emotional Learning (CASEL) training will allow staff to better meet the social and emotional needs of students.
    - ii. Responsive Classroom "is a student-centered, social and emotional learning approach to teaching and discipline." Training on this topic will allow staff the opportunity to see how they can use this lens on instruction and discipline while still maintaining fidelity to their content competencies.
    - iii. School Reform Initiative (SRI) Facilitation training will provide staff with a host of protocols for use in and outside of the classroom to better connect and engage with students and access their learning.
    - iv. Restorative Practices training will allow staff to develop skills aligned with maintaining high expectations for student success while providing the social and emotional support necessary for the students to be successful in achieving those goals.
2. Summer learning opportunities for students in grades 5-8
  - a. Summer programming will be offered in 2021:
    - i. July 6 - August 5 (T, W, TH)
  - b. Offerings will be based on data-driven, identified recovery needs.
3. Advisory coaching
4. High-intensity tutoring:
  - a. Prioritize students most in need by following a clear system of identifying students
  - b. Tutoring will be provided by highly-trained teachers and paraprofessionals
  - c. Tutoring sessions will be held at least 3 sessions/week, 30 minutes each
  - d. Tutoring will be offered at a maximum 1:4 teacher-student ratio
  - e. Tutoring will be offered during the school year

- i. During the school day
  - ii. Before and after school
- f. Tutoring may be offered outside the regular school year (e.g. during vacations, summer) by arrangement

### **Summer 2021**

1. Opportunities for high-intensity tutoring will be offered.
2. Opportunities for 7th and 8th graders may be available at the high school summer academy, if it is appropriate for the individual student

### **2021-2022 School Year**

1. Designated PLC time at both schools to continue collaboration between and among both middle schools.
2. Designated time scheduled to meet with reading, math, and writing coaches.
3. Opportunities for high-intensity tutoring will be offered to students during, before, and after school.
4. MTSS for Tier II and Tier III learners in reading, writing, and math will be addressed through an intentional intervention block

### **Summer 2022**

1. Summer programming will be offered, based on data-driven recovery needs

### **Professional Development for Middle School Staff**

1. End-of-year PD days devoted to curriculum review (core maps)
  - Identify and focus on priority standards
2. Use of diagnostic data to:
  - Assess existing knowledge and
  - Identify areas in need of improvement
3. End-of-year PD days, summer PD days, and beginning-of-year PD days
  - Planning and delivering engaging whole-group lessons
  - Collecting and responding to diagnostic assessment data
  - Scaffolding strategies to help students access grade-level curriculum

## **Blue Phase: In-Person Instruction at ConVal High School**

In an effort to serve all high school students equitably, and if there continues to be low community transmission, ConVal High School will plan to open and follow the *Blue Phase* for the Fall 2021 reopening. The instructional model in the *Blue Phase* reflects the traditional ConVal High School schedule. This model allows students the ability to make personal connections with teachers and peers while helping them to achieve a sense of normalcy by maintaining a predictable schedule.

### **Curriculum**

The *Blue Phase* will utilize the established high school curriculum and will provide the appropriate scope and sequence of subject courses.

While in the *Blue Phase*, instruction and curriculum delivery will resemble that of a traditional school model. In-person instruction will be the focus of teachers and students. Each class will maintain a Google Classroom landing page that courses are facilitated through. This will allow for integration of remote learning if the school needs to make a shift to another phase due to the recommendation of the COVID-19 Monitoring Team and a decision from the School Board.

While cohorts will not be part of the instructional model in the *Blue Phase*, students will have a cohort assigned in the event a shift to another phase is required.

### **Attendance**

Students will be expected to adhere to policy [JH - Attendance, Absenteeism, and Truancy](#) . Parents are expected to call the school to inform the school of a child's illness or absence. Attendance will be taken daily in each class and recorded. In the *Blue Phase* there will not be an option to remote into classes.

### **Grading and Assessments**

Students will be graded using the established Conval High School grading scale for all courses. Content-area teachers will collaborate to determine common summative assessments to drive grading procedures. Students will be evaluated using established common assessments coordinated by subject-specific departments.

### **Weekly Schedule and TASC**

Direct instruction will be provided each week from Monday through Friday. Students will attend Block 1, Block 2, TASC, Block 3, and Block 4. Conval High School has designed TASC (Teachers in Academic Service Centers) as a daily response to intervention block (RTI). This

block was developed to accommodate the need for more academic support, enrichment, and extension opportunities within the school day.

This daily, forty-three minute period provides the opportunity for students to work with their teachers to either make up work or receive additional, targeted instruction. Teachers may pre-schedule students to address academic needs or to make up work during TASC. Students who do not need additional support may use this time for enrichment or to engage in an extended learning opportunity (ELO, see next section).

Students develop a weekly TASC schedule with their TASC homeroom mentors on Mondays and then spend the remainder of the week with their academic teachers or other learning environments, such as the library.

### **Daily Schedule**

7:35 - 8:54	Block 1
8:57 - 10:17	Block 2
10:21 - 11:04	TASC
11:08 - 12:57	Block 3
	<i>Lunch A 11:08 - 11:33</i>
	<i>Lunch B 11:48 - 12:13</i>
	<i>Lunch C 12:32 - 12:57</i>
1:01 - 2:20	Block 4

### **Co-Curricular and Athletics**

In the *Blue Phase*, co-curricular clubs and activities will continue to be offered and will meet as scheduled. The ConVal Athletic Department will work towards organizing student participation in sports activities under the auspices of the New Hampshire Interscholastic Athletic Association (NHIAA).

## High School Instruction by Phase

	Blue Phase	Green Phase	Yellow Phase	Red Phase
<b>Definition</b>	No detectable or minimal community transmission	Minimal to moderate community transmission	Substantial, controlled transmission	Substantial, uncontrolled transmission
<b>Instructional Model</b>	All in-person learning, no remote option  Field trips are allowed.	All in-person learning, no remote option	All synchronous remote learning except for identified Tier 1 students who may be in person.  All staff members will work from the building.	All classes offer synchronous remote learning, with asynchronous options available when needed.
<b>Mitigation Levels</b>	CDC recommends low mitigation	CDC recommends moderate mitigation	CDC recommends significant mitigation	CDC recommends shelter in place
<b>Mitigation Strategies</b>	<p>Parent/Guardian or the student should complete symptom screening protocol at home using the Convenient MD website prior to arrival.</p> <p>Students who do not have screening results in Convenient MD will need to be screened upon arrival. Students with symptoms will be escorted to the COVID-19 accommodation room.</p> <p>Additional mitigation strategies (e.g., physical distancing, use of masks, hand hygiene) will follow guidance from the CDC and NH DHHS for staff and students.</p>	<p>Parent/Guardian or the student should complete symptom screening protocol at home using the Convenient MD website prior to arrival.</p> <p>Students who do not have screening results in Convenient MD will need to be screened upon arrival. Students with symptoms will be escorted to the COVID-19 accommodation room.</p> <p>Additional mitigation strategies (e.g., physical distancing, use of masks, hand hygiene) will follow guidance from the CDC and NH DHHS for staff and students.</p>	<p>Any in-person student/staff should complete home screening using the Convenient MD website.</p> <p>Students will be screened again upon arrival at school. Students with symptoms will be escorted to the COVID-19 accommodation room.</p> <p>Additional mitigation strategies (e.g., physical distancing, use of masks, hand hygiene) will follow guidance from the CDC and NH DHHS for staff and students.</p>	No arrival procedures, all staff and students remote
<b>Student Grouping</b>	<p>Traditional grouping</p> <p>Students and staff will follow mitigation strategies in accordance with CDC and NH DHHS recommendations.</p>	<p>Students and staff will incorporate additional procedures and mitigation strategies--e.g. Arrival and dismissal from each class and from the building will be in waves in order to maintain appropriate physical distancing.</p>	<p>Most students are remote, Tier 1 students will have the option to attend in-person.</p> <p>Students and staff will follow mitigation strategies in accordance with CDC and NH DHHS recommendations.</p>	All students and staff fully remote

<b>Entrances</b>	Students enter through main entrances.	Students enter school via predetermined identified entrances.	Students enter school via predetermined identified entrances.	Buildings closed
<b>Attendance</b>	Students must attend in person. If a student is going to be absent for the day or part of the day, parents should call and inform the school.	Students must attend in person. If a student is going to be absent for the day or part of the day, parents should call and inform the school.	Most students will attend classes remotely. Tier 1 students will have the option to attend in person.  If a student is going to be absent for the day or part of the day, parents should call and inform the school.	All students will attend remotely.  If a student is going to be absent for the day or part of the day, parents should call and inform the school.
<b>Lunch</b>	Cafeteria Open Eat indoor/outdoor	Grab and Go lunch options  Eat in the cafe, outdoors, and in classrooms.	Eat in the cafe, outdoors, and in classrooms.	Lunch pick up or delivery per the National School Lunch Program
<b>Bus Routine</b>	Traditional bussing schedule by geography	Encourage parents and licensed drivers to transport to and from school  Consider increasing bus routes to maintain physical distancing	Encourage parents and licensed drivers to transport to and from school	No transportation
<b>Flex Day</b>	No	No	Yes	Yes
<b>Afterschool Activities</b>	In-person, co-curricular activities and clubs will be offered.	In-person, co-curricular activities and clubs will be offered. Mitigation strategies will be aligned with CDC and NH DHHS guidelines.	No in-person co-curricular clubs or activities will be offered. Possible remote opportunities.	No in-person co-curricular clubs or activities will be offered. Possible remote opportunities.
<b>Weekly schedule and TASC</b>	Direct instruction will be provided each week, in-person, Monday through Friday.	Direct instruction will be provided each week, in person, Monday through Friday.	Direct instruction will be provided four days a week.	Direct instruction will be provided remotely to all students four days a week.
<b>Daily Schedule</b>	7:35-8:55 Block 1 9:00-10:17 Block 2 1021-11:04 TASC 11:07-12:57 Block 3 Lunch A Lunch B Lunch C 1:01- 2:20 Block 4	Follow the daily schedule as outlined in the <i>Blue Phase</i> .	Follow the daily schedule as outlined in the <i>Blue Phase</i> four days a week.	Follow the daily schedule as outlined in the <i>Blue Phase</i> four days a week.

## **Green Phase: In-Person Instruction at ConVal High School**

In the event that our current COVID status changes and based on CDC and NH DHHS guidelines, ConVal High School will shift to the *Green Phase* following a recommendation from COVID-19 Monitoring Team and a decision by the School Board.

The green instructional model will closely resemble what students will experience in the *Blue Phase*, with additional mitigation strategies and procedures in place to assist in maintaining physical distancing and potential contact tracing.

Students will be assigned to cohorts based on their town of residence, with Blue Cohort students from Antrim, Bennington, Frankestown, Greenfield, Hancock, as well as ATC students from Conant and Mascenic and Gold Cohort students from Dublin, Peterborough, Sharon, and Temple. The daily schedule will remain the same.

In the *Green Phase*, all students will continue to attend school in person. **Should the use of cohorts become necessary**, their design and use will focus on *reducing* rather than *eliminating* interactions between students from different cohorts. For example, the use of cohorts will focus on the implementation of additional procedures and mitigation strategies (assigning specific doors for entering and exiting school buildings, staggering transitions that require traveling through hallways, assigning specific days/times for common areas (cafeteria, library, etc.). This refined use of cohorts will continue to effectively minimize exposure to or transmission of COVID-19 and support accurate contact tracing in the event an individual tests positive for COVID-19.

## **Yellow Phase: Predominantly Remote Instruction at ConVal High School**

In the event that our current COVID status changes and based on CDC and NH DHHS guidance, ConVal High School will shift to the *Yellow Phase* following a recommendation from COVID-19 Monitoring Team and a decision by the School Board.

When in the *Yellow Phase* instructional model, most students will be learning remotely, and identified Tier 1 students will have the option to continue to attend school in person. In the yellow phase, staff will deliver instruction from the building, and there will be a Flex Day incorporated into the weekly schedule.

Instruction will be synchronous, following our normal daily school schedule. Students will be using a variety of platforms, to facilitate interactions with peers and teachers throughout the learning process. Regular screen/movement breaks will be incorporated. Attendance will be

taken every block and parents/guardians should call the main office if a student will be out for the day or part of the day.

Students will continue to attend homeroom TASC and book themselves for the week. In the *Yellow Phase* there will be no in-person co-curricular clubs or activities, but there will be the possibility for remote meetings.

If an in-person teacher is absent during the *Yellow Phase*, remote students should reference their Google Classroom for the instruction for the day. Tier 1 students will be reassigned to another teacher and/or location within the building and should reference their Google Classroom for the instruction for the day.

### **Red Phase: Remote Instruction at ConVal High School**

In the event that our current COVID status changes and based on CDC and NH DHHS guidance, the ConVal High School will shift to the *Red Phase* following a recommendation from COVID-19 Monitoring Team and a decision by the School Board.

The *Red Phase* instructional model requires all students and staff to be remote to avoid exposure and transmission risks.

Students learning in remote settings will be expected to virtually attend each class daily where attendance will be taken. Students will be using a variety of platforms, to facilitate interactions with peers and teachers throughout the learning process. In this phase there will be a remote flex day incorporated into the weekly schedule.

Students will need to have reliable internet access. The district will work to provide hotspots to students who need them to access virtual instruction. Students who cannot attend live classes for technical reasons or due to illness will develop an asynchronous plan in conjunction with their counselor, teacher, and guardian.

### **High School Learning Recovery Plans**

- Social and Emotional Learning coach
  - a. Both the need for support in the development of executive functioning skills and explicit instruction in social and emotional skills were listed as high priority needs by parents and guardians who responded to the district's survey on SY21-22 Reopening. The inclusion of a SEL coach at each level of instruction will provide staff and faculty with additional support in responding to and addressing these needs during instruction and intervention time.

- b. Staff will undergo professional development, beginning summer 2021 and thereafter. Some opportunities may include the following:
      - i. Collaborative for Academic, Social, and Emotional Learning (CASEL) training will allow staff to better meet the social and emotional needs of students.
      - ii. School Reform Initiative (SRI) Facilitation training will provide staff with a host of protocols for use in and outside of the classroom to better connect and engage with students and access their learning.
      - iii. Restorative Practices training will allow staff to develop skills aligned with maintaining high expectations for student success while providing the social and emotional support necessary for the students to be successful in achieving those goals.
- Summer recovery credit opportunities:
  - a. Summer programming will be offered in 2021 (Summer Academy):
    - i. July 6-August 5, 4 days a week (M-T-W-TH)
    - ii. 2 daily sessions (8am-10am, 10:15am-12:15pm)
  - b. Offerings will be based on data-driven, identified recovery needs.
    - i. Semester one and quarter three grades, assessment outcomes
    - ii. Recommendations from the Student Support Team (SST) and school counselors
- High-intensity tutoring during and after school, beginning in SY21-22:
  - a. Prioritize students most in need by following a clear system of identifying students
  - b. Tutoring will be provided by highly-trained teachers and paraprofessionals
  - c. Tutoring sessions will be held at least 3 sessions/week, 30 minutes each
  - d. Tutoring will be offered at a maximum 1:4 teacher-student ratio
  - e. Tutoring will be offered during the school year
    - i. During and after the school day
  - f. Tutoring may also be offered outside the regular school year (e.g. during vacations, summer) by arrangement

### **Summer 2021**

- Summer programming will be offered based on data-driven recovery needs.
- Summer Academy teachers will be provided time to plan and prepare for their course(s). The curriculum for summer courses will focus on priority standards, standards that incorporate the most essential concepts and skills, which if mastered will support students to successfully complete the course and to successfully move on to higher level courses.

- Phone calls to families of students who are in need of additional support and credits.

### **2021-2022 School Year**

- Support of SEL and instructional coaches
- Opportunities for high-intensity tutoring will be offered to students during and after school.
- ELA will be providing learning recovery opportunities for students during the school day.
- Math will be providing learning recovery opportunities for students during the school day.

### **Summer 2022**

- Summer programming will be offered, based on data-driven recovery needs.

### **High School Curriculum Work**

- End-of-year PD days devoted to curriculum review (core maps)
  - Identify and focus on priority standards
- Use of diagnostic data to:
  - Assess existing knowledge and
  - Identify areas in need of improvement
- Summer PD devoted to vertical alignment of curriculum maps
  - Math and English top priorities
- End-of-year PD days, summer PD days, and beginning-of-year PD days
  - Vertical alignment of curriculum maps for ELA and Math following the curriculum renewal cycle. Planning and delivering engaging whole-group lessons
  - Collecting and responding to diagnostic assessment data
  - Scaffolding strategies to help students access grade-level curriculum

## **Moving Forward: 2021-2022 and Beyond**

The 2020-2021 school year was a formidable challenge. As we shift our focus from reopening to recovery, we will need the cooperation of all students, staff, and community members. In order to continue in-person instruction, to provide opportunities for recovery, and to build the resiliency and adaptability of our District, it will be necessary for students, staff, and parents to cooperate with the procedures and protocols outlined in the phases of our plans as well as any updates that may need to be instituted as the situation evolves.

As outlined in our Reopening Framework, it is our continued goal to work toward having students on a normal curve of learning by the end of the school year 2022. This will require the District, the School Board, and the community to look beyond the traditional school calendar and implement not only differentiated instruction for students, but recognize that some students may need additional instructional time and support through extended school days and structured year-round learning opportunities.

As we continue our planning process for the 2021-2022 school year and beyond, we will keep the community up to date on what we believe our successes are and what our challenges will be as we move beyond the COVID-19 pandemic and into a new normal for our students, our staff, and our community.

## Appendix A. Glossary of Terms and Acronyms

Advisory	A “critical component of middle school [that] connects a teacher (the advisor) with a group of students (the advisees) to provide academic and social emotional support and to strengthen the community of the school” (Benson, Clemente, Doner, Holenko, Januszka, & Searles, 2018). Each schedule at the middle school level includes a daily block of time for Advisory. The time available for Advisory focuses on building relationships, nurturing a growth mindset, and creating a prosocial environment. Advisory curriculum prioritizes strengthening students’ executive functioning (definition below) and 21st Century Skills (critical thinking, communication, collaboration, and creativity).
AES	Antrim Elementary School
asynchronous	Refers to something not happening at the same time, as in asynchronous instruction where learning occurs through online channels, without real-time interaction
ATC	Applied Technology Center, located at ConVal Regional High School
CDC	Centers for Disease Control
Closing Circle	A component of Responsive Classroom that brings the school day to a peaceful end, enhancing learning, and reaffirming community.
Core	Refers to the category of classes that includes English Language Arts, Mathematics, Science, and Social Studies.
coronavirus	Coronavirus is a virus named for the crown-like spikes on its surface. There are four main sub-groupings of coronavirus, known as alpha, beta, gamma, and delta. The novel virus causes coronavirus disease 2019 (COVID-19).
COVID-19	COVID-19 is the disease caused by the novel coronavirus which was first identified in 2019.
CTE	Career and Technical Education, courses offered by the ATC
CVHS	ConVal Regional High School
DCS	Dublin Consolidated School
EHP	Expanded Horizon Program, enrichment program at SMS
ELP	Extended Learning Program, enrichment program at GBS
ES	Elementary schools, refers to AES, DCS, FES, GES, HES, PES, Pierce School, and TES
FES	Francestown Elementary School
flipped classroom	A flipped classroom is an instructional strategy and a type of blended learning that is focused on student engagement and active learning. The essential feature of a flipped classroom is that teachers provide

	pre-recorded instruction before they meet with students either in person or remotely so they can maximize student discussions and engagement.
Frontline	Administrative software for absence management
GES	Greenfield Elementary School
GBS	Great Brook School (middle school)
Google Classroom	Learning platform, part of ConVal's G Suite for Education
Google Meet	Video-communication service, part of ConVal's G Suite for Education
Habits of Work	Teachers at the middle school level identified specific habits of work which focus on helping students to understand and hold themselves accountable for their work and social behavior. The <u>Habits of Work Rubric</u> , which was adopted and used by all middle school students and teachers during the 2020-2021 school year, includes criteria associated with meeting deadlines, participation, meeting quality standards, behavior, and social/civic expectations.
HES	Hancock Elementary School
HS	High school, refers to ConVal Regional High School
IAT	Integrated Art and Technology
Itinerant staff	Staff members who provide services at different ConVal locations, depending on their weekly schedule
LA	Language Arts
Learning Progression	The purposeful sequencing of teaching and learning expectations across multiple developmental stages, ages, or grade levels.
MCH	Monadnock Community Hospital
Morning Meeting	A component of Responsive Classroom, morning meeting is held at the beginning of each day and focuses on building and enhancing the connections among students and between students and teachers. The design of morning meeting also works to establish a foundation for respectful and engaged learning, setting students up to experience success, both socially and academically, each and every day.
MS	Middle schools, refers to GBS and SMS
NH DHHS	New Hampshire Department of Health and Human Services
NH DOE	New Hampshire Department of Education
NHIAA	New Hampshire Interscholastic Athletic Association
PCP	Primary Care Physician
PES	Peterborough Elementary School
Pierce School	Bennington's elementary school
PLC	Professional Learning Community, a collaborative team of teachers who meet regularly to engage in "recurring cycles of collective inquiry and action research to achieve better results for the students they serve"

(DuFour, DuFour, Eaker, & Many, 2010). Topics of teacher inquiry connect these essential questions: What does each student need to know and be able to do? How will we know if a student is learning? How will we respond when a student does not learn? How will we enrich and extend the learning for a student who is proficient?

Plus Block	The block of time devoted to providing South Meadow School students with extension, enrichment, or intervention opportunities; at Great Brook School, this time is called Target Block.
PowerSchool	Student Information System (SIS), used in the ConVal School District
PPE	Personal Protective Equipment
PSAT	Preliminary SAT/National Merit Scholarship Qualifying Test
Responsive Classroom	A student-centered, social and emotional learning approach to teaching and discipline. It consists of a set of research, and evidence-based practices designed to create safe and engaging classrooms and school communities for both students and teachers.
SAT	Scholastic Aptitude Test
SAU	School Administrative Unit
SEL	social-emotional learning
SKIP	School Kids in Peterborough, after-school program located at PES
SMS	South Meadow School (middle school)
Special	A term used to refer to the category of classes that includes Art, Band, Chorus, Extended Learning Program, Family and Consumer Science (FACS), Health, Integrated Art and Technology, and Physical Education. The term “specialist” is sometimes used to refer to the teachers of these classes.
SSP	Supplemental Service Providers
STA	Student Transportation of America
synchronous	Refers to something that is happening at the same time, as in synchronous instruction where learning occurs with real-time interactions, either in person or via a remote connection
Target Block	The block of time devoted to providing Great Brook School students with extension, enrichment, or intervention opportunities; at South Meadow School, this block is called Plus Block.
TASC	Teachers in Academic Support Centers, high school intervention block
TES	Temple Elementary School
UA	Unified Arts
WIN	What I Need, elementary-level intervention block
Zoom	Video-communication service used for remote instruction

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